

Financial Year 2016-2017

What is the Pupil Premium?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Accountability

The Government believes that head teachers and school leaders should decide how to use the Pupil Premium. We are held accountable for the decisions we make through:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- the reports for parents that we as a school publish online.

School Statistics

- In school we have **286** pupils who are entitled to the 'Ever 6 FSM' of the funding from Reception to Year 6 = **53%**
- **148** pupils are currently entitled to Free School Meals = **27%**
- We have funding for **7** pupils who are in the care of the Local Authority (LAC)
- We have **0** children of service personnel.
- We have **17** pupils who are entitled to Early Years Pupil Premium funding.
- In total **286** pupils are eligible for Pupil Premium Funding

Financial Year	Pupil Premium Allocation
2013-2014	£270,900
2014-2015	£413,076
2015-2016	£422,924
2016-2017	£377,520

Pupil Premium- **£1320** per primary aged pupil.

Service Premium - **£300** per primary aged pupil.

Looked-after children - **£1900** per primary aged pupil.
EYFS Pupil Premium funding - **£300** per pupil.

Eligibility for funding includes children who:

- have been looked after for 1 day or more
- were adopted from care on or after 30 December 2005
- left care under:
 - a Special Guardianship Order on or after 30 December 2005
 - a Residence Order on or after 14 October 1991

School Policy

The Governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Objectives for Pupil Premium (as recorded in the policy)

1. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
3. As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Planned strategy for using the funding (as recorded in the policy)

1. Pupil Premium will be clearly identifiable within budget reports.
2. The headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
3. The school will assess what additional provision should be made for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.

5. We will publish online, on our school website, information about how we have used the Premium.
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

Planned strategy for using the funding (as recorded in the policy)

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3. The school will assess what additional provision should be made for the individual pupils.
4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the headteacher will report to the governing body and parents on how effective the intervention has been in achieving its aims.
5. We will publish online, on our school website, information about how we have used the Premium.
6. We will ensure that parents, governors and others are made fully aware of the attainment of pupils covered by the Premium.
7. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
8. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
9. We will monitor evaluate and review the success of the impact of the pupil premium funding.

Impact

All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to Pupil Premium funding to at least age related expectations. Pupil Premium will also be used to target able pupils to ensure that they exceed age related expectations at the end of the Early Years Foundation Stage, Key Stage 1 and Key Stage 2.



Effective feedback

- Parents of vulnerable children will be invited to attend in-depth consultation meetings with the teachers to discuss ways to accelerate progress, using agreed 'structured conversations' to provide a coherent format. Regular targets are sent home via the online Learning Journey information on our website, along with a curriculum map so that parents are able to support the progress of their child.
- Vulnerable groups are given clear steps to move forward, on a daily basis, through Assessment for Learning.

Pupil Premium Provision 2016-2017

	Provision	Approximate costing	Impact	Responsibility for impact	Monitoring by Governors	Reporting to Parents/ carers
EYFS	Maintain the additional LSA in Nursery	£11,000	Improved progress of PP - Development Matters Data	HT staffing EYFS leader-impact monitoring. Nursery teacher in Pupil Progress Meetings	Termly HT report, Nursery data EYFS link governor	Parents' Evening Development Matters Data
	Reception- 1 x additional Learning Support Assistant in timetabled across Reception (9 in total in Reception-8 are supporting pupils with SEN)	11,000	Improved progress of PP - Development Matters Data	HT staffing EYFS leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, Reception data EYFS link governor	Parents' Evening Development Matters Data, termly data reports to parents
	Additional LSA support at lunchtime for Reception pupils	2,280	Improved pastoral needs, well-being of PP pupils	Pastoral team/ Inclusion leader/DHT	EYFS link governor report	Parents' Evening and additional parent meetings
	Reception sports coaching sessions at lunchtime <i>(Supplements Sports Premium Funding)</i>	1,000	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents Evening
	Curriculum enrichment activities - Themed Weeks to improve communication skills, engagement and motivation, mark making	1,000	Improved engagement and motivation. Improved communication and language skills.	Headteacher Class teachers in Pupil Progress Meetings	Pupil questionnaire's analysis	Parent questionnaires Pupils progress data provided termly
	LSAs targeted reading provision at lunchtime - Reception	2,280	Improved attainment and progress in reading	English Leader, HT	Reading, Development Matters Data	Parents' Evenings Pupils progress data provided termly
	School staff running extra-curricular clubs	1,000	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents Evening
		29,560				
KS1	3 X additional LSAs to provide targeted support in Y1 (Y1 has 3 full time LSAs and 3 P/T LSAs)	33,000	Improved attainment and progress of Pupil Premium Pupils - Y1 Reading, Writing and Maths data	HT staffing SLT KS1 leader-impact monitoring. Class teachers in Pupil	Termly HT report, Y1 groups data report KS1 link governor	Parents' Evening Termly data reports to parents

				Progress Meetings		
	Additional phonic boosters in Y1	4,000	Improved attainment and progress of Pupil Premium Pupils - Y1 phonic tracking	HT staffing SLT KS1 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, Y1 phonics groups data report Phonic screening KS1 link governor	Parents' Evening Termly data reports to parents Phonic screening data
	Reading intervention and phonic support from UPS/ TLR teacher (JB to provided additional targeted support for Y1)	15,000	Improved attainment and progress of Pupil Premium Pupils - Y1 phonics and reading	HT staffing SLT KS1 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, Y1 phonics and reading groups data report Phonic screening KS1 link governor	Parents' Evening Termly data reports to parents Phonic screening and reading data
	1 X additional LSA to provide targeted support in Y2 (3 full time teachers are allocated to Y2, no pupil has SEN 1:1 funding)	11,000	Improved attainment and progress of Pupil Premium Pupils - Y2 Reading, Writing and Maths data	HT staffing SLT KS1 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, Y2 groups data report KS1 link governor	Parents' Evening Termly data reports to parents
	Access to leased laptops for VBA, Pupil Premium children	4,000	Improved attainment and progress of Pupil Premium SEN Pupils - Y1 and Y2 Reading, Writing and Maths data	DHT/ Inclusion Manager SLT KS1 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, Y1 and Y2 groups data report KS1 link governor	Parents' Evening Termly data reports to parents
	Non-SEN target groups	7,500	Improved attainment and progress of Pupil Premium SEN Pupils - Y1 and Y2 Reading, Writing and Maths data	DHT/ Inclusion Manager SLT KS1 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, Y1 and Y2 groups data report KS1 link governor	Parents' Evening Termly data reports to parents
	Curriculum enrichment activities - Themed Weeks to improve communication and language skills,	2,000	Improved engagement and motivation.	Headteacher Classteachers in Pupil	Pupil questionnaire analysis	Parent questionnaires Pupils progress data provided termly

	engagement and motivation		Improved communication and language skills.	Progress Meetings		
	Homework Club	1,650	Improved attainment and progress of Pupil Premium Pupils	SLT	Governor monitoring of homework	Parents' Evenings Pupils progress data provided termly
	Sports coaching sessions at lunchtime (Supplements Sports Premium Funding)	1,000	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents' Evening
	LSA Lunchtime support/ clubs - crafts, library	2,500	Improved well-being of PP pupils, fine motor skills, reading for pleasure	HT/DHT	Lunchtime clubs attendance reports	Parents' Evening Pupil Questionnaire summary analysis
	School staff running extra-curricular clubs	2,500	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents Evening
		84,150				
LKS2	Additional learning support assistants X 2 (Top up the bank of LSAs with SEN role.)	22,000	Improved attainment and progress of Pupil Premium Pupils Reading, Writing and Maths data	HT staffing SLT KS2 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, groups data report KS2 , English and Maths link governors	Parents' Evening Termly data reports to parents
	TLR focusing on attainment and progress in Y3-4.	2,858	Improved attainment and progress of Pupil Premium pupils mainly in writing.	TLR impact reports. Class teachers in Pupil Progress Meetings	Termly HT report, groups data report KS2 , English and Maths link governors	Parents' Evening Termly data reports to parents
	Lunchtime support on the yard with LSAs	3,500	Improved health and well-being of PP pupils		PE link governor Extra-curricular analysis report	Annual report, Parents Evening
	School staff running extra-curricular clubs	3,500	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents Evening
	Laptops for VBA, Pupil Premium Children	4,000	Improved attainment and progress of Pupil Premium ,SEN Pupils Reading, Writing and Maths data	DHT/ Inclusion Manager SLT KS2 leader-impact monitoring.	Termly HT report, groups data report KS2 and Maths and	Parents' Evening Termly data reports to parents

				Class teachers in Pupil Progress Meetings	English link governors	
	LSAs targeted reading provision at lunchtime	9,500	Improved attainment and progress in reading	English Leader, HT	Reading Data	Parents' Evenings Pupils progress data provided termly
	Non SEN target groups	7,500	Improved attainment and progress of Pupil Premium in English and Mathematics	DHT/ Inclusion Manager SLT KS2 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, groups data report KS2, English and Maths link governors	Parents' Evening Termly data reports to parents
	Curriculum enrichment activities - Themed Weeks to improve communication and language skills, engagement and motivation	2,000	Improved engagement and motivation. Improved communication and language skills.	Headteacher Class teachers in Pupil Progress Meetings	Pupil questionnaire's analysis	Parent questionnaires Pupils progress data provided termly
	Homework Club	1,650	Improved attainment and progress of Pupil Premium Pupils	SLT	Governor monitoring of homework	Parents' Evenings Pupils progress data provided termly
	Sports coaching sessions at lunchtime (Supplements Sports Premium Funding)	1,000	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents' Evening
	School staff running extra-curricular clubs	3,000	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents Evening
		84,150				
UKS2	Additional LSAs x 2 (6 $\frac{1}{2}$ LSAs across Y5 and Y6) 4 $\frac{1}{2}$ are funding through the schools SEN budget and Top Up funding.)	22,000	Improved attainment and progress of Pupil Premium Pupils Reading, Writing and Maths data	HT staffing SLT KS2 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, groups data report KS2, English and Maths link governors	Parents' Evening Termly data reports to parents
	Laptops for VBA pupils	4,000	Improved attainment and progress of Pupil Premium SEN Pupils - Reading, Writing and Maths data	DHT/ Inclusion Manager SLT KS2 leader-impact monitoring.	Termly HT report, groups data report KS2, English and Maths link governor	Parents' Evening Termly data reports to parents

				Class teachers in PPMs		
	Lunchtime support from LSAs	3,500	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents Evening
	School staff running extra-curricular clubs	3,500	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents Evening
	Additional teacher in Y6. Small groups for English and Maths and to release the Y6 teachers to carry out pre-teaching groups. April - July Year 6 is the only year group with 4 classes	30,000	Improved attainment and progress in English and Maths	Key Stage Team Leader, English and Maths Team Leaders, HT, Y6 set teacher through Pupil Premium Meetings	Set Data reports	Parents' Evenings Pupils progress data provided termly
	Non SEN target groups	3,500	Improved attainment and progress of Pupil Premium in Mathematics and English	DHT/ Inclusion Manager SLT KS1 leader-impact monitoring. Class teachers in Pupil Progress Meetings	Termly HT report, KS2 data report KS2 link governor	Parents' Evening Termly data reports to parents
	Curriculum enrichment activities - Themed Weeks to improve communication and language skills, engagement and motivation	1,250	Improved engagement and motivation. Improved communication and language skills.	Head teacher Class teachers in Pupil Progress Meetings	Pupil questionnaire's analysis	Parent questionnaires Pupils progress data provided termly
	Homework Club	3,500	Improved attainment and progress of Pupil Premium Pupils	SLT	Governor monitoring of homework	Parents' Evenings Pupils progress data provided termly
	Sports coaching sessions at lunchtime (Supplements Sports Premium Funding)	2,000	Improved health and well-being of PP pupils	PE team	PE link governor Extra-curricular analysis report	Annual report, Parents' Evening
		73,250				
Whole school	Magic Breakfast Club Staffing, Food and Resources 8am-9am Daily Nursery to Year 6	20,000	Improved attainment and progress in Reading, Writing and Mathematics	Head teacher Deputy Head teacher	Termly data reports for governors	Parents' Evenings Pupils progress data provided termly

			by Pupil Premium Pupils Improved attendance and punctuality of Pupil Premium Pupils.			
	Transport costs for school visits	6,000	Improved attendance and motivation and engagement.	SLT	Attendance reports to governors, termly Link governor reports Pupils questionnaire analysis	Parents' evenings Annual report attendance certificates/ letters each term
	Educational Welfare Officer $\frac{1}{2}$ day per week	3,800	Improved attendance.	DHT Attendance Team	Attendance reports to governors, termly Link governor reports	Parents' evenings Annual report attendance certificates/ letters each term Parent/carer meetings
	Attendance pastoral staff	43,000	Improved attendance of Pupil Premium pupils	DHT Attendance Team	Attendance reports to governors, termly Link governor reports	Parents' evenings Annual report attendance certificates/ letters each term Parent/carer meetings
	Attendance Awards	1,000	Improved attendance of Pupil Premium pupils	DHT Attendance Team	Attendance reports to governors, termly Link governor reports	Parents' evenings Annual report attendance certificates/ letters each term Parent/carer meetings
	Learning Mentor	26,000	Improved emotional well-being of Pupil Premium pupils	DHT, pastoral team, Learning Mentor	Learning Mentor impact reports, Boxall Reports Well-being governor monitoring	Parents' evenings Annual reports, Parent/carer meetings
	Rainbows Sessions 2 x LSAs 1 session per week	2200	Improved emotional well-being of Pupil Premium pupils	DHT, pastoral team	Inclusion impact reports, Boxall Reports Well-being governor monitoring	Parents' evenings Annual reports, Parent/carer meetings
	Parent workshops half termly with members of the Senior Leadership Team	600	Improved emotional well-being, attainment and progress of Pupil Premium pupils	SLT	Attendance reports for workshops Data reports - termly	Parents' evenings Annual reports, Parent/carer meetings

	Speech and Language LSA Interventions across the whole school 3 days	6600	Improved CLL outcomes for Pupil Premium pupils	DHT/SENCO	Intervention data reports	Parents' evenings Annual reports, Parent/carer meetings
	Dynomo Mathematics intervention LSA 5 X PM sessions across KS2	5,500	Improved Mathematics outcomes for Pupil Premium pupils	DHT/SENCO Maths leader KO'B	Intervention data reports	Parents' evenings Annual reports, Parent/carer meetings
	Dyslexia, Phonological Awareness LSA 5 x PM sessions	5,500	Improved CLL outcomes for Pupil Premium pupils	DHT/SENCO	Intervention data reports	Parents' evenings Annual reports, Parent/carer meetings
	ASD provision LSA 5 x PMs	5,500	Improved emotional well-being , attainment and progress of Pupil Premium pupils	DHT/SENCO	Intervention data reports	Parents' evenings Annual reports, Parent/carer meetings
	Nurture Provision 2 full time LSAs + resources+ food	£25,000	Improved emotional well-being , attainment and progress of Pupil Premium pupils	DHT/SENCO	Intervention data reports	Parents' evenings Annual reports, Parent/carer meetings
		150,700				
	Total	398,168				

Anticipated impact summary of the 2016-2017 provision

- Enabling pupils to develop socially and emotionally to enable to access the curriculum fully.
- Increase the % of pupils reaching age related expectations at across KS1 and KS2.
- The attainment and progress of FE6/FSM/LAC pupils in each year group to be in line with Non FSM and Non LAC.

Monitoring summary to take place in 2016-2017

- The Headteacher reports to Governors termly on the progress of Pupil Premium Pupils and compares their progress /attainment with that of non-Pupil Premium pupils.
- Class teachers take part in half termly Pupil Progress Meetings and the attainment and progress of Pupil Premium pupils is plotted in these meetings.
- A Pupil Premium provision map is in place and updated termly.
- Our provision is reviewed termly at a Senior Leadership level and at **Committee B** of the Governing Body.

Research into intervention impact

<http://educationendowmentfoundation.org.uk/toolkit/>

	Months gained
Sports participation	+ 2 months
Teaching assistants	+ 1 month
Social and emotional learning	+ 4 months
Small group tuition	+ 4 months
Phonics	+ 4 months
Parental involvement	+ 3 months
Oral language interventions	+ 5 months
Homework	+ 1 month
After school programmes	+ 2 months
Behaviour interventions	+ 4 months
Digital technology	+ 4 months
Early intervention strategy	+ 6 months
1:1 tuition/ Assertive Mentoring	+ 5 months

Governing Body Pupil Premium Self Review

2016-2017

<i>Governors' knowledge and awareness</i>		
	Evidence	Next Steps
Have leaders and governor considered research and reports about what works to inform their decisions about how to spend the Pupil Premium?	Research into intervention impact shared with governors http://educationendowmentfoundation.org.uk/toolkit/	On-going
Do governors know how much money is allocated to the school for the Pupil Premium? Is this identified in the school's budget planning?	Governors are informed through the provision map. Budget setting. Committee meetings and spending plans presented at Full Governing Body meetings. Spending plan is referenced in the provision map. The PP allocation is placed within staffing, curriculum etc. budget codes. Benchmarking is in place.	On-going
Is there a clearly understood and shared rationale for how this money is spent and what it should achieve? Is this communicated to all stakeholders including parents?	Policy and provision map are shared with parents/carers via the website, staff at staff meetings and with governors in both Committee and Full Governing Body meetings.	<i>Continue to seek ways to pass the information on to parents. The report is on our website and parents are sign posted to look there.</i>

Do governors know how the school spends this money? What improvements has the allocation brought about? How is this measured and reported to governors and parents via the school's website?	Annual provision map report for governors and parents and a separate annual impact report. Termly data reports for governors compares the attainment and progress of PP pupils with other significant groups. Impact is measured through attendance, attainment and progress for Pupil Premium Pupils and the gap between PP and Non-PP pupils.	
If this funding is combined with other resources, can governors isolate and check on the impact of the funding and ascertain the difference it is making?	There are links between the funding and SEN, Sports Premium funding. The provision map for Pupil Premium is now costed to provide a clear picture of how the money is allocated and how it provides provision different to other funding pots.	
Do governors know whether leaders and managers are checking that the actions are working and are of suitable quality?	Leadership and monitoring is referenced throughout the provision map. Agenda item on committee B, PP presentation from the HT.	Additional governor support can be provided for monitoring if requested.
Leaders and managers' actions		
Do the school's improvement/action plans identify whether there are any issues in the performance of pupils who are eligible for the Pupil Premium?	Impact report and half termly data reports highlight any attainment, progress issues with Pupil Premium pupils. Termly governing body reports provided by the HT highlights any PP issues.	
Do the actions noted for improving outcomes for Pupil Premium pupils: <ul style="list-style-type: none"> give details of how the resources are to be allocated? give an overview of the actions to be taken? give a summary of the expected outcomes? identify ways of monitoring the effectiveness of these actions as they are ongoing and note who will be responsible for ensuring that this information is passed to governors? explain what will be evaluated at the end of the action and what measures of success will be applied?	Specific actions are referenced in the provision map. Yes Yes specific actions broken down for each Key Stage and year groups referenced. Yes Yes	Continue to explore ways of improving outcomes for PP pupils.
Is the leader responsible for this area of the school's work identified?	The Headteacher is responsible for this area. All staff are involved in evaluating impact.	Continue to ensure all new staff are trained on improving outcomes for PP pupils.
How do governors keep an ongoing check on these actions and ask pertinent questions about progress	Pupil premium data is report to Governors termly. This report charts the attainment and progress of Pupil Premium pupils and makes comparisons with non-Pupil Premium pupils.	On-going training available for new governors.

ahead of any summary evaluations?	Challenge around the provision map takes place at both committee level and at full governors. In house Pupil Premium Governor training has taken place.	
Are the progress and outcomes of eligible pupils identified and analysed by the school's tracking systems? Is this information reported to governors in a way that enables them to see clearly whether the gap in the performance of eligible pupils and other pupils is closing?	Yes, progress and outcomes are clearly reported for Pupil Premium pupils. Yes, see data reports	Continue to train new governors on interpreting data reports.
Pupils' progress and attainment		
Does the summary report of RAISEonline show that there are any gaps in performance between pupils who are eligible for free school meals and those who are not at the end of key stages?	Awaiting the Autumn Term 2016 RAISEonline data.	
Do the school's systems enable governors to have a clear picture of the progress and attainment of pupils who are eligible for the Pupil Premium in all year groups across the school, not just those at the end of key stages?	Yes Data is reported to governors on a year group level but to SLT on a class/set level.	
If there are gaps in the attainment of pupils who are eligible for the Pupil Premium and those who are not, are eligible pupils making accelerated progress - are they progressing faster than the expected rate - in order to allow the gaps to close? Even if all pupils make expected progress this will not necessarily make up for previous underperformance.	See data reports. Some evidence of accelerated progress but this is not consistent across all subjects, year groups.	Continue to review and improve our provision to ensure that there is no gap between the attainment and progress of Pupil Premium pupils and their peers.
Is the school tracking the attendance, punctuality and behaviour (particularly exclusions) of this group and taking action to address any differences?	Yes, see attendance termly tracking reports.	Punctuality to be added to the attendance and exclusion tracking report.
Overall, will governors know and be able to intervene quickly if outcomes are not improving in the way that they want them to?	Yes. Governors challenge appropriately at both committee and Full Governing Body level.	Governors to achieve the Governor Mark accreditation.

Evaluation of Pupil Premium

Impact on attainment

2015-2016

End of Key Stage 1 Summary

Subject	All Children	Boys	Girls	Pupil Premium and Service Children	NOT Pupil Premium and Service Children
Writing	-1.3	-1.5	-1.2	-1.7	-0.8
Reading	-1.1	-1.2	-1.1	-1.6	-0.3
Mathematics	-0.8	-0.9	-0.8	-1.1	-0.4
SC	-0.3	-0.4	-0.2	-0.5	0.1

These tables represents the new assessment bands as tracking points and how far the pupils are behind the new more challenging national expectations.

0= they are in-line with the newage related expectations.

- The average tracking points score for Y2 pupils in July 2016.
- Pupil premium pupils did not perform as well as the non- pupil premium children in all areas.

- 18 of the 52 PP pupils also have SEN.

End of Key Stage 2 Summary

Subject	All Children	Boys	Girls	Pupil Premium and Service Children	NOT Pupil Premium and Service Children
Writing	-1	-1.7	-0.4	-1.3	-0.4
Grammar, punct and spelling	-0.6	-1.2	-0.1	-0.8	-0.1
Reading	-0.5	-1	0	-0.8	0.1
Maths	-0.4	-0.8	0	-0.6	0

- Pupil premium pupils generally performed well compared to the higher national expectation.
- They did however perform slightly behind non-pupil premium pupil in the core-subjects.
- 15 of the 42 PP pupils also have SEN.
- 67% of the cohort were PP.
- Our school data for End of Key Stage 2 2016 was significantly above national outcomes.

End of Key Stage 2 (Y6)

	School Data	National Data
Writing	75%	74%
Reading	79%	66%
Mathematics	84%	70%
Grammar, punctuation and spelling	78%	72%
Writing, Reading and Maths combined	68%	53%

Average scaled scores

	School Data	National Data
Reading	106.3	103
Grammar, punctuation and spelling	105.7	104
Mathematics	105.1	103